

Understanding the Meaning and Significance of Home-Schooling

Radhika Kapur



Abstract: The main objective of this research paper is to acquire an efficient understanding of home-schooling. Home-schooling is referred to when learning takes place within homes of the individuals. The educators are called within homes and they put into practice different types of teaching-learning methods in order to promote student learning. Furthermore, both educators and students need to possess satisfactory amount of teaching-learning materials in order to promote student learning. Furthermore, they need to make sure, the students are able to benefit from different types of instructional strategies. With the advent of technologies, the educators are making use of different types of modern, scientific and innovative methods and materials. These are facilitating in doing well in one's job duties and generating desired outcomes. On the other hand, students need to ensure, they carry out their job duties and responsibilities in accordance to the expectations of their educators. In this manner, they will be successful in the achievement of different types of educational goals. Hence, it is understood on a comprehensive basis that homeschooling has been facilitating in augmenting information among students in terms of various types of academic subjects and lesson plans. One of the major benefits is, giving of personal attention by educators to the students is facilitating in achievement of different types of professional goals. Hence, in the present existence, the private tuitions are organized within homes. Therefore, homeschooling is in terms of one or more students. They usually feel comfortable, when they are working from the comfort of their homes. The main concepts that are taken into account in this research paper are, understanding the meaning and significance of home-schooling, measures to be put into operation in making home-schooling successful and advantages of home-schooling.

Keywords: Academic Subjects, Educators, Education, Individuals, Information, Home-Schooling, Materials, Teaching-Learning Methods

I. INTRODUCTION

The individuals, belonging to all occupations, communities and socio-economic backgrounds have recognized the meaning and significance of education. They have formed the viewpoint that education is the instrument, which not only imparts information in terms of academic subjects and lesson plans, but also in terms of techniques, which are facilitating in emerging into moral and ethical human beings and productive citizens of the country. In some cases, due to various causes, individuals do not acquire the opportunities to get enrolled in educational institutions or training centres, hence, they are able to acquire education only through homeschooling (Malhoit, 2005)[5][7][8][9][10].

Manuscript received on 06 August 2024 | Revised Manuscript received on 10 August 2024 | Manuscript Accepted on 15 September 2024 | Manuscript published on 30 September 2024. *Correspondence Author(s)

Dr. Radhika Kapur*, Pedagogy and Organizational Culture in Nursery Schools, Delhi University, New Delhi, India. E-mail: radhikakapur2004@hotmail.com

© The Authors. Published by Lattice Science Publication (LSP). This is an open access article under the CC-BY-NC-ND license (http://creativecommons.org/licenses/by-nc-nd/4.0/)

As the name implies, home-schooling is referred to when learning takes place within homes of the individuals. The educators are called within homes and they implement different types of teaching-learning methods in order to promote student learning. Furthermore, both educators and students need to possess adequate amount of teachinglearning materials in order to promote student learning. Therefore, home-schooling can be made successful, when different types of teaching-learning methods and materials implemented in an appropriate manner. communication processes are required to be put into operation in an efficient manner among educators and students. The communication processes takes place in a verbal and written form. Verbal communication takes place face to face or through utilization of technologies, whereas, written communication takes place through exchanging messages and emails (India, 2006) [1]. Furthermore, one needs to be well-informed in terms of communication ethics, i.e. making use of polite language and decent words; treating each other with respect and courtesy; making provision of factual information; depicting the traits of helpfulness and cooperation and possessing an approachable nature and an amiable attitude. The educators and students are required to understand each other's academic needs and requirements. Furthermore, they are required to ensure, they are honing communication ethics on regular basis. The communication ethics are required to be put into operation in an efficient manner in order to make all tasks and activities successful. Therefore, implementing effective communication processes are regarded as vital in order to make home-schooling successful.

A. Understanding the Meaning and Significance of Home-Schooling

The educators put into operation learning through homeschooling in cases of one or more students. In other words, students can be one, two or more than two. They implement the instructional strategies, which are facilitating in promoting student learning in an efficient manner. The different types of instructional strategies are, reading from textbooks and providing explanations; making students read and providing explanations; making use of different types of technologies; explaining the concepts on dark-coloured or light-coloured boards; dictating notes and encouraging the participation of students in different types of assessment strategies, i.e. assignments, projects, tests, exams etc. The educators need to acquire an efficient understanding of academic needs and requirements of students. Furthermore, they need to make sure, the students are able to benefit from the instructional strategies.

Understanding the Meaning and Significance of Home-Schooling

On the other hand, students need to ensure, they carry out their tasks and activities in accordance to the expectations of their educators. In this manner, they will be successful in the achievement of different types of educational goals. Hence, instructional strategies are regarded as fundamental in putting into operation different types of teaching processes in a wellorganized manner. Therefore, individuals are able to acquire an efficient understanding of the meaning and significance of home-schooling, when educators are leading to up-gradation of instructional strategies. The educators need to implement assessment strategies in a well-ordered and disciplined manner. The main objective of different types of assessment strategies is to find out, whether students have acquired an efficient understanding of academic subjects or they are overwhelmed by setbacks. On the other hand, educators also find out whether they are putting into operation teachinglearning methods and materials in a well-ordered manner or there is a need to bring about improvements. After the educators have imparted information in terms of academic subjects and lesson plans, they put into operation different types of assessment strategies. These are, homework assignments, class assignments, projects, presentations, competitions, tests, exams, and so forth. These are implemented on a frequent or less frequent basis. The educators normally inform students and when they are not informed in some cases, surprise tests are taken. The students participate in these on an individual basis or in groups of two or more. In cases of two or more students, teamwork is promoted. In this manner, students incur the feelings of pleasure and contentment. The main reason being, they take pleasure in learning, when they are to participate in assessment strategies in groups. Therefore, one is able to acquire an understanding of the meaning and significance of home-schooling, when different types of assessment strategies are put into operation in an adequate manner. The home-schooling is not only meant to impart information in terms of academic subjects and lesson plans, but information is imparted among students in order to make them emerge into principled human beings. The educators are required to encourage the participation of students in different types of academic activities, i.e. debates, group discussions, presentations, role plays and so forth. The educators first explain to the students in terms of meaning and significance of different types of academic activities and encourage their participation. Furthermore, it is necessary for students to lead to up-gradation of their listening skills. These are the skills, which are facilitating in augmenting knowledge and understanding in terms of different types of subjects and concepts. One of the major benefits of participation of the students in different types of academic activities is, students will be able to lead to up-gradation of motivation and concentration levels. In other words, their mind-sets get stimulated towards carrying out all types of tasks and activities in a well-ordered and regimented manner. As a consequence, one will render an important contribution in generation of desired outcomes. In cases of two or more students, teamwork is promoted. In this manner, students incur the feelings of pleasure and contentment. The main reason being, they take pleasure in learning, when they are to participate in different types of academic activities in groups. Therefore, an understanding of the meaning and significance of home-schooling is acquired, when students are encouraged to participate in different types of academic activities.

B. Measures to be Put into Operation in Making Home-Schooling Successful

The individuals, belonging to all age groups, occupations, communities and socio-economic backgrounds have recognized the meaning and significance of education. They encounter certain factors, which does not enable them to get enrolled in educational institutions and training centres. The different factors are, age problems, poverty, financial problems, family issues, unfavourable environmental conditions within homes, health problems and illnesses, lack of skills and abilities and so forth. The influence of all these factors is experienced in a major or minor form (Indian Educational System, n.d.) [2]. Hence, individuals reinforce the viewpoint that implementation of home-schooling will be facilitating in augmenting information in terms of various types of academic subjects and lesson plans. Furthermore, individuals are required to augment their information in terms of measures to be put into operation in making homeschooling successful. The measures are complicated or manageable and these need to be implemented in a wellordered and disciplined manner. One of the important aspects that needs to be taken into account is, positivity needs to be reinforced in all these measures. The educators and students need to work in co-ordination in leading to up-gradation of different types of measures. Therefore, it can be stated, measures to be put into operation in making home-schooling successful are stated as follows:

C. Implementing Effective Communication Processes

The communication processes are required to be put into operation in an efficient manner among educators and students. These are essential in augmenting information in terms of various areas; exchanging different types of ideas and viewpoints; obtaining answers to all types of questions and clarifying doubts in terms of various factors. The communication processes takes place in a verbal and written form. Verbal communication takes place face to face or through utilization of technologies, whereas, written communication takes place through exchanging messages and emails. Furthermore, one needs to be well-informed in terms of communication ethics, i.e. making use of polite language and decent words; treating each other with respect and courtesy; making provision of factual information; depicting the traits of helpfulness and co-operation and possessing an approachable nature and an amiable attitude. The educators and students are required to understand each other's academic needs and requirements. Furthermore, they are required to ensure, they are honing communication ethics on regular basis. The communication ethics are required to be put into operation in an efficient manner in order to make all tasks and activities successful. Therefore, implementing effective communication processes is regarded as one of the indispensable measures to be put into operation in making home-schooling successful.





D. Developing Mutual Understanding

The educators and students are required to develop mutual understanding with each other. The educators have one of the major goals of promoting student learning and leading to their effective growth and development. On the other hand, students make sure, they carry out their tasks and activities in accordance to the expectations of educators. Hence, in order to be successful in putting into operation different types of job duties and responsibilities, it is of utmost significance to develop mutual understanding with each other. As a consequence, both the educators and students will take pleasure in working with each other in an appropriate manner. Hence, they will put in efforts to their best abilities. Furthermore, one needs to be well-informed in terms of various factors, i.e. making use of polite language and decent words; treating each other with respect and courtesy; making provision of factual information; depicting the traits of helpfulness and co-operation and possessing an approachable nature and an amiable attitude. The educators and students are required to understand each other's academic needs and requirements. Furthermore, they are required to ensure, they are honing positivity in their viewpoints on regular basis. Therefore, developing mutual understanding is one of the significant measures to be put into operation in making homeschooling successful.

II. CONSIDERING VARIOUS FACTORS

In putting into operation home-schooling, the educators are required to take into account various factors, i.e. educational needs and requirements of students; academic goals; learning abilities of students; grade levels of students; academic subjects and lesson plans; and teaching-learning methods and materials. The educators need to ensure, these are acknowledged and put into operation in an adequate manner. Furthermore, individuals are required to augment their information in terms of various techniques to be put into operation in carrying out home-schooling in a well-ordered manner. The techniques are complicated or manageable and these need to be put into operation in a regimented and methodical manner. One of the important aspects that needs to be taken into account is, positivity needs to be reinforced in all the techniques and factors, which are necessary in making home-schooling successful. The educators and students need to work in co-ordination in leading to upgradation of different types of methods to enhance homeschooling. One of the important aspects is, honing of communication and listening skills is regarded to be of utmost significance. This is essential on the part of students as well as educators. Therefore, considering various factors is an expedient measure to be put into operation in making homeschooling successful.

A. Implementing Adequate Instructional Strategies

The educators put into operation learning through homeschooling in cases of one or more students. In other words, students can be one, two or more than two. They implement the instructional strategies, which are facilitating in promoting student learning in an efficient manner. The different types of instructional strategies are, reading from textbooks and providing explanations; making students read and providing explanations; making use of different types of technologies; explaining the concepts on dark-coloured or light-coloured boards with markers; dictating notes regarding lesson plans and encouraging the participation of students in different types of assessment strategies, i.e. assignments, projects, tests, exams, competitions etc. The educators need to acquire an efficient understanding of academic needs and requirements of students. Furthermore, they need to make sure, the students are able to benefit from the instructional strategies. On the other hand, students need to ensure, they carry out their job duties and responsibilities in accordance to the expectations of their educators. In this manner, they will be successful in the achievement of different types of educational goals. Hence, instructional strategies are regarded as fundamental in putting into operation different types of educational methods in a well-ordered and disciplined manner. Therefore, implementing adequate instructional strategies is an eminent measure to be put into operation in making home-schooling successful.

B. Putting into Operation Teaching-Learning Methods

The educators are required to implement different types of teaching-learning methods in order to promote student learning. Furthermore, both educators and students need to possess adequate amount of teaching-learning materials in order to make use of teaching-learning methods in an effective manner. Hence, home-schooling can be made successful, when different types of teaching-learning methods are put into operation in a satisfactory manner. In other words, these need to be understandable to both educators and students. Within the course of time, it is necessary to bring about changes in these. Furthermore, changes made need to be favourable in promoting student learning. The different types of teaching-learning methods are, reading from textbooks and providing explanations; making students read and providing explanations; making use of different types of technologies; giving Power Point presentations; explaining the concepts on dark-coloured or light-coloured boards with markers; dictating notes regarding lesson plans; encouraging the participation of students in different types of assessment strategies, i.e. assignments, projects, tests, exams, competitions etc.; encouraging participation of students in different types of academic activities; encouraging question and answer sessions among students; promoting teamwork among students and providing feedback regarding their performance on regular basis. Hence, teaching-learning materials are regarded as fundamental in promoting student learning. Therefore, putting into operation teaching-learning methods is a renowned measure to be put into operation in making homeschooling successful.

C. Utilizing Teaching-Learning Materials

In order to make home-schooling successful and achieve educational goals, it is necessary to make use of different types of teaching-learning materials. The different types of teaching-learning materials are, utilization of charts, graphs, maps, pictures, images, tools, devices, models, structures, designs, books, articles, reports, projects, other reading materials and internet.

These need to be possessed by students. The main reason being, when educators make visits to homes of students, they instruct them through making use of different types of teaching-learning materials.

Hence, students need to possess and manage these in an adequate manner. Furthermore, students need to ensure, they prevent wastage of different types of teaching-learning materials. When educators make visits to homes of students, they normally carry their stationary. In most cases, they do not even carry their stationary and make use of all the stationary items of their students. The educators make provision of help and support to students in acquiring an efficient understanding of meaning and significance of different types of teaching-learning materials. The possession of financial resources is regarded to be of utmost significance in possessing these. Furthermore, individuals need to ensure, these are utilized in an effective manner in order to achieve educational goals. Therefore, utilizing teaching-learning materials is a notable measure to be put into operation in making home-schooling successful.

III. UTILIZING PIONEERING METHODS AND MATERIALS

With advancements taking place and with the advent of modernization and globalization, educators are making use of different types of pioneering methods and materials. The different types of these methods and materials are, utilization of charts, graphs, maps, pictures, images, tools, devices, models, structures, designs, machinery, apparatus, equipment and various types of technologies. These need to be possessed by students. In some cases, when students are from economically backward sections of the society, educators provide these to students. When educators make visits to homes of students, they instruct them through making use of different types of pioneering methods and materials. Hence, students need to possess and manage these in an adequate manner. Furthermore, students need to ensure, they prevent wastage. The educators make provision of help and support to students in acquiring an efficient understanding of meaning and significance of different types of pioneering methods and materials. The possession of financial resources is regarded to be of utmost significance in possessing these. Furthermore, individuals need to ensure, these are utilized in an effective manner in order to acquire an efficient understanding of academic subjects and achieve educational goals. The students need to augment their traits of diligence, resourcefulness and conscientiousness in order to acquire an efficient understanding of these methods and materials. Therefore, utilizing pioneering methods and materials is a noteworthy measure to be put into operation in making homeschooling successful.

A. Putting into Operation Assessment Strategies

The educators need to implement assessment strategies in a well-ordered and disciplined manner. The main objective of different types of assessment strategies is to find out, whether students have acquired an efficient understanding of academic subjects or they are overwhelmed by setbacks. On the other hand, educators also find out whether they are putting into operation teaching-learning methods and materials in a well-ordered manner or there is a need to bring

about improvements. After the educators have imparted information in terms of academic subjects and lesson plans, they put into operation different types of assessment strategies. These are, homework assignments, class assignments, projects, reports, presentations, competitions, tests, exams, and so forth. These are implemented on a frequent or less frequent basis. The educators normally inform students and when they are not informed in some cases, surprise tests are taken. But students are normally informed that they will be given surprise tests. The students participate in these on an individual basis or in groups of two or more. In cases of two or more students, teamwork is promoted. In this manner, students incur the feelings of pleasure and contentment. The main reason being, they take pleasure in learning, when they are to participate in assessment strategies in groups. Therefore, putting into operation assessment strategies is an advantageous measure to be put into operation in making home-schooling successful.

B. Encouraging Participation of Students in Academic Activities

The home-schooling is not only meant to impart information in terms of academic subjects and lesson plans, but information is imparted among students in order to make them emerge into principled human beings. The educators are required to encourage the participation of students in different types of academic activities, i.e. debates, group discussions, presentations, role plays and so forth. The educators first explain to the students in terms of meaning and significance of different types of academic activities and encourage their participation. Furthermore, it is necessary for students to lead to up-gradation of their listening skills. These are the skills, which are facilitating in augmenting knowledge and understanding in terms of different types of subjects and concepts. One of the major benefits of participation of the students in different types of academic activities is, students will be able to lead to up-gradation of motivation and concentration levels. In other words, their mind-sets get stimulated towards carrying out all types of tasks and activities in a well-organized and disciplined manner. As a consequence, one will render an important contribution in generation of desired outcomes. In cases of two or more students, teamwork is promoted. In this manner, students incur the feelings of pleasure and contentment. The main reason being, they take pleasure in learning, when they are to participate in different types of academic activities in groups of two or more. Therefore, encouraging participation of students in academic activities is a favourable measure to be put into operation in making home-schooling successful.

C. Imparting Information Regarding Essential Factors

Apart from generating information in terms of academic subjects and lesson plans, the educators are vested with the authority and responsibility of imparting information among students regarding essential factors. These factors are, implementing effective communication processes; making wise and productive decisions in terms of various areas; implementing the traits of diligence and Journ



resourcefulness and conscientiousness; inculcating the traits of morality and ethics; depicting the traits of helpfulness and co-operation; possessing an approachable nature and an amiable attitude; promoting good health and well-being, physically and psychologically; taking out sufficient amount of time for all tasks and activities; forming an effective social circle; alleviating loneliness; not possessing any negative feelings in terms of any factors and individuals; reinforcing a constructive approach and implementing all factors to promote family and community well-being (Karpati, n.d.) [3].

The educators and students are required to understand each other's academic needs and requirements. Furthermore, they are required to ensure, they are honing positivity in their viewpoints on regular basis. In addition, the up-gradation of communication skills and interactive abilities will be facilitating in carrying out all tasks and activities in a well-ordered manner. One of the important aspects that needs to be taken into account is, both educators and students need to put in efforts to their best abilities in generating desired outcomes. Therefore, imparting information regarding essential factors is a productive measure to be put into operation in making home-schooling successful.

D. Advantages of Home-Schooling

The research studies that have been conducted on homeschooling have signified that the concept of home-schooling has been disadvantageous to the individuals. One of the major disadvantages is, individuals do not acquire the opportunities to form an effective social circle, comprising of individuals, belonging to different categories, cultures, personality traits and socio-economic backgrounds. They just acquire education while remaining within their homes (Knowles, 1975) [4][6]. The family of the individuals is regarded as the first and foremost institution, from where learning, growth and development of the individuals take place. The concept of home-schooling enables the individuals to be wellprepared regarding ways that are needed in promoting wellbeing and goodwill of family members. On the other hand, advantages of home-schooling have also been acknowledged by the individuals. These are, getting engaged in employment opportunities; participating in other activities; paying attention towards needs and requirements of family members; leading to up-gradation of motivation and concentration levels and bringing about improvements in overall quality of lives. These are stated as follows:

E. Getting engaged in Employment Opportunities

Getting engaged in employment opportunities is regarded as one of the major goals of individuals, belonging to all occupations, communities and socio-economic backgrounds. These are important in order to bring about improvements in one's financial positions. The individuals, belonging to deprived, marginalized and economically weaker sections of the society form the viewpoint that acquiring home-schooling will be advantageous to these in bringing about improvements in their skills and abilities. On the other hand, they will be able to bring about improvements in their financial positions as well. Hence, it is necessary for individuals to put emphasis on getting engaged in employment opportunities. When one is aware and educated, one will render an important contribution in leading to enhancement of one's career prospects. The individuals are

able to take out time for employment opportunities, when they are acquiring home-schooling. Therefore, getting engaged in employment opportunities is regarded as one of the indispensable advantages of home-schooling.

IV. PARTICIPATING IN OTHER ACTIVITIES

The individuals, belonging to all age groups, occupations, communities and socio-economic backgrounds are required to participate in different types of activities, i.e. social, cultural, religious, economic and political. These activities are important and are regarded as an integral part of the lives of the individuals. Hence, individuals are required to make sure, they take out sufficient amount of time to participate in all these activities. As a consequence of acquiring homeschooling, individuals are able to render an important contribution in not only honing their skills and abilities, but they are able to participate in all types of activities in an effective manner. When individuals are well-informed, they will be able to contribute in an efficient manner in enriching their lives. Furthermore, they will hone confidence levels and overcome the feelings of apprehensiveness and vulnerability. Hence, through acquisition of home-schooling, individuals are able to be well-prepared in participating in different types of activities. Furthermore, one will contribute in forming an effective social circle and alleviating seclusion. Therefore, participating in other activities is one of the significant advantages of home-schooling.

A. Paying Attention Towards Needs and Requirements of Family Members

The family is regarded as the first and foremost institution from where learning, growth and development of the individuals take place. Hence, it is of utmost significance for individuals to pay attention towards needs and requirements of family members. When the individuals are acquiring education through home-schooling, they will be able to render an important contribution in paying attention towards needs and requirements of family members. The elderly family members normally need help from others. In old age, the individuals do get overwhelmed by various types of health problems and illnesses towards which they need to pay attention towards. On the other hand, when there are young children in the family, they also needs to be paid attention towards. Hence, family members are important and one needs to focus on promoting their well-being and goodwill throughout their lives. Hence, home-schooling enables the individuals to devote sufficient amount of time towards taking care of needs and requirements of family members. Hence, it is considered to be advantageous. Therefore, paying attention towards needs and requirements of family members is an expedient advantage of home-schooling.

B. Leading to Up-gradation of Motivation and Concentration Levels

Leading to up-gradation of motivation and concentration levels is regarded to be of utmost significance in carrying out different types of job duties and responsibilities in a well-ordered and satisfactory manner.

Understanding the Meaning and Significance of Home-Schooling

Home-schooling enables the individuals in up-gradation of motivation and concentration levels towards implementation of all types of tasks and activities. These are within as well as outside the homes. The main reason being, when the individuals are augmenting their competencies, abilities and aptitude, they will form the viewpoint that they will contribute in carrying out all tasks and activities in a successful manner. As a consequence, their mind-sets will be stimulated and they will put in their best efforts in generating desired outcomes.

Hence, it is understood on a comprehensive basis that home-schooling is facilitating in leading to up-gradation of motivation and concentration levels. This is in order to promote enhancement of overall personality traits and standards of living. Furthermore, feelings of apprehensiveness and vulnerability will be prevented from giving rise to barriers within the course of implementing job duties in a well-ordered manner. Therefore, leading to upgradation of motivation and concentration levels is a vital advantage of home-schooling.

C. Bringing about Improvements in Overall Quality of Lives

Bringing about improvements in overall quality of lives is an important goal of all individuals. In order to achieve this goal, there are various factors in terms of which one needs to be well-informed, i.e. implementing effective communication processes; making wise and productive decisions in terms of various areas; augmenting different types of skills and abilities; implementing the traits of diligence, resourcefulness and conscientiousness; inculcating the traits of morality and ethics; depicting the traits of helpfulness and co-operation; possessing an approachable nature and an amiable attitude; managing financial resources in an adequate manner; taking out sufficient amount of time for all tasks and activities; forming an effective social circle; alleviating loneliness; creating an amiable and pleasant environment within homes; reinforcing a constructive approach and promoting good health, physically and psychologically. Home-schooling enables the individuals to augment information in terms of factors. Furthermore, they understand implementing in an adequate manner will enable individuals in leading to their progression. Therefore, bringing about improvements in overall quality of lives is a crucial advantage of home-schooling.

V. CONCLUSION

Home-schooling is referred to learning that takes place within homes. Measures to be put into operation in making home-schooling successful are, implementing effective communication processes, developing mutual understanding, considering various factors, implementing adequate instructional strategies, putting into operation teaching-learning methods, utilizing teaching-learning materials, utilizing pioneering methods and materials, putting into operation assessment strategies, encouraging participation of students in academic activities and imparting information regarding essential factors. Advantages of home-schooling are, getting engaged in employment opportunities; participating in other activities; paying attention towards needs and requirements of family members; leading to up-

gradation of motivation and concentration levels and bringing about improvements in overall quality of lives. Finally, it can be stated, home-schooling is effective in augmenting educational qualifications, skills and abilities among individuals.

DECLARATION STATEMENT

I must verify the accuracy of the following information as the article's author.

- Conflicts of Interest/ Competing Interests: Based on my understanding, this article has no conflicts of interest.
- Funding Support: This article has not been funded by any organizations or agencies. This independence ensures that the research is conducted with objectivity and without any external influence.
- Ethical Approval and Consent to Participate: The content of this article does not necessitate ethical approval or consent to participate with supporting documentation.
- Data Access Statement and Material Availability: The adequate resources of this article are publicly accessible.
- Authors Contributions: The authorship of this article is attributed as a sole author.

REFERENCES

- 1. India. (2006). Retrieved June 20, 2024 from http://www.ibe.unesco.org/fileadmin/user_upload/archive/Countries/WDE/2006/ASIA and the PACIFIC/India/India.pdf
- Indian Educational System: An Overview of the Ancient Indian Education. (n.d.). Retrieved June 20, 2024 from http://content.inflibnet.ac.in/dataserver/eacharyadocuments/548158e2e4 1301125fd790cf INFIEP 72/77/ET/72-77-ET-V1-S1 1.pdf
- 3. Karpati, A. (n.d.). Teacher Training and Professional Development. Retrieved June 20, 2024 from http://econ.core.hu/file/download/greenbook/chapter8.pdf
- 4. Knowles, M.S. (1975). Adult Education: New Dimensions. Retrieved June 20, 2024 from http://www.ascd.org/ASCD/pdf/journals/ed-lead/el-197511 knowles.pd
- Malhoit, G.C. (2005). Providing Rural Students with a High Quality Education: The Rural Perspective on the Concept of Educational Adequacy. Rural School and Community Trust. Retrieved June 20, 2024 from
 - https://www.ruraledu.org/user_uploads/file/Providing_Rural_Students.pdf
- P.Caroline Cynthia , V. David Jeyabalan, ICT based Brain-Compatible Teaching in Adult Education. (2019). In International Journal of Innovative Technology and Exploring Engineering (Vol. 8, Issue 12S, pp. 459–462). https://doi.org/10.35940/ijitee.11114.10812s19
- Kapur, Dr. R. (2024). Understanding the Developments in System of Education within Rural Communities. In International Journal of Management and Humanities (Vol. 10, Issue 9, pp. 18–23). https://doi.org/10.35940/ijmh.j1714.10090524
- Mwangi, P. N., Muriithi, C. M., & Agufana. (2022). Development of Educational Robotics Activities for Secondary School Students to Promote Interest in Engineering Career Path. In International Journal of Soft Computing and Engineering (Vol. 12, Issue 3, pp. 12–19). https://doi.org/10.35940/ijsce.c3580.0712322
- 9. Tatiana, K. (2020). Development of an Innovative Education System Mathematical Model. In International Journal of Engineering and Advanced Technology (Vol. 9, Issue 3, pp. 2080–2085). https://doi.org/10.35940/ijeat.c5189.029320
- 10. Sharma, P. (2023). Pedagogical Practices in the Technology Intervened Indian Education System. In Indian Journal of Social Science and Literature (Vol. 3, Issue 2, pp. 1–9). https://doi.org/10.54105/ijssl.k1632.123223





AUTHOR PROFILE



Dr. Radhika Kapur, I am schooling from Loreto Convent, Bachelors of Arts in Sociology from Jesus and Mary College. Masters of Business Administration from YMCA, New Delhi. Ph. D from Delhi University. I have 15 years of work experience in the field of research and writing I have written more than 100 research papers

currently working as a librarian in Delhi School of Journalism, University of Delhi.

Disclaimer/Publisher's Note: The statements, opinions and data contained in all publications are solely those of the individual author(s) and contributor(s) and not of the Lattice Science Publication (LSP)/ journal and/ or the editor(s). The Lattice Science Publication (LSP)/ journal and/or the editor(s) disclaim responsibility for any injury to people or property resulting from any ideas, methods, instructions or products referred to in the content.

